

## Mrs. Helman's Homework Menu: 10/28-11/1

Homework Menu: Please make sure that your child is completing 4 assignments each from Language Arts and Math. Please number and date each assignment in your journal. This week's menu work is due **Friday, November 1, 2013**.

**Math Facts in Focus:** As of last week, students should have mastered Addition, Subtraction, Multiplication and Division Facts for 2's and 10's. We begin our review and practice of our Facts for 5's this week.

Daily Reading Homework: A new *Monthly Homework Reading Log* was sent home this week. A grade will be issued for reading logs. Students are expected to read a minimum of 15 minutes per night in addition to the Homework Menu work. Completed Homework Reading Logs will be collected for a grade at the end of each month.

Long-term Project: Students should be working on a self-selected long-term space research project. They were able to check out resource books from our media center. They may also use any other resource. Students were able to choose their research product. **All projects are due on November 4<sup>th</sup>.**

Parent-Teacher Conference Letters go home this week. Please confirm your time. I look forward to sharing your child's progress with you.

Documents and class announcements are now available at our class web site <http://DeborahHelman.com>.

<b>Language Arts</b>	<b>Math</b>
<p>LA#1) Write out the rules for this week's word work. Explain how 5 words from your sort are examples of your rules and/or how some are "oddballs".</p> <p>Parent Signature: _____</p>	<p>M#1) Create a number line skip-counting by 5's. Write the related addition and multiplication facts under each number line "stop". Practice your addition and multiplication by 5's facts for 5 minutes.</p> <p>Parent Signature: _____</p>
<p>LA#2) Use 10 of your word study words in complex sentences. Your sentences must include 10 adjectives and 2 adverbs. Start two of your sentences with transition words.</p> <p>Parent Signature: _____</p>	<p>M#2) Define the <b>Distributive Property of Multiplication</b>. Then, use the Distributive property to solve the following problem.</p> <p style="text-align: center;"><math>943 \times 5 =</math></p> <p>Parent Signature: _____</p>
<p>LA#3) Select a story to read. Write a paragraph about the climax of the story. How do you know this was the climax? Include details from the story to justify your response. Make sure the mechanics of your writing are correct.</p> <p>Parent Signature: _____</p>	<p>M#3) Solve the following problem. Explain how you solved it.</p> <p style="text-align: center;"><math>622 - 389 =</math></p> <p>Parent Signature: _____</p>

LA#4) Use your word study words to write a spooky story. Your story must also include 10 adjectives and 2 adverbs.

Parent Signature: \_\_\_\_\_

M#4) List 5 prime numbers and justify that they are prime.

Parent Signature: \_\_\_\_\_

LA#5) First, correct the following sentences. Second, add two or more original sentences of your own. Then, rewrite all sentences in your best cursive writing.

I red a terifik book called spooky Tales from whittier Elementary school. The best tail was about a class field trip to gaver farms

Parent Signature: \_\_\_\_\_

M#5) Solve the following problem and explain how you solved it.

$$23,427 + 6,999 + 203 =$$

Parent Signature: \_\_\_\_\_